







Grade 3		Sprin	ng Break Prep Package Day # 4				
NAME			DATE				
1. Which expressi	on is equivale	nt to 19 × 8 ?					
<b>(A)</b> 19 × 8 × 2		<b>(</b> 20 − 1) × 8					
<b>B</b> (19−1) × 8		<b>(</b> 19−8) × 1	<b>(E)</b> 19	× (2 × 2)			
2. Which of the fol	lowing <u>could</u> t	he shape below be	? Mark all that ap	ply.			
(A) hexagon		C rhombus					
pentagon		① rectangle	🕑 squ	lare			
<ul> <li>A 10 sq. feet</li> <li>4. There are 64 st</li> <li>How many tear</li> </ul>	B 10 feet udents at a vo ns of 4 studer	© 6 feet	D 3 sq. feet	E 3 feet			
(A) 19	<b>B</b> 18	© 17	<b>D</b> 16	<b>(E)</b> 15			
<b>U</b>	0						
5. The number of	points scored	by each player on	our team is display	ved below.			
5. The number of	points scored SUPE Players	by each player on R ACALETES Points	our team is display	ved below.			
5. The number of	points scored <u>SUPE</u> Players Janet	by each player on <u>R ACALETES</u> Points © © ©	our team is display	ved below.			
5. The number of	points scored SUPE Players Janet Todd	by each player on <u>R ACALETES</u> Points	our team is display	ved below.			
5. The number of	points scored <u>SUPE</u> Players Janet Todd Kim	by each player on <u>R ACALETES</u> Points	our team is display	ved below.			
5. The number of	points scored SUPE Players Janet Todd Kim Omar	by each player on <u>R ACALETES</u> Points	our team is display	ved below.			
5. The number of	points scored SUPE Players Janet Todd Kim Omar Chuck	by each player on ACALETES Points 000000 000000 000000 000000 000000	our team is display	ved below.			
5. The number of How many more	points scored <u>SUPE</u> Players Janet Todd Kim Omar Chuck Players	by each player on <b>R ACALETES</b> <b>Points</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>OO</b> <b>O</b> <b></b>	our team is display	ved below.			

Grade 3		Sp	ring Break	Prep Package Day # 5			
NAME			DA	TE			
1. Which expres	sion is equi	ivalent to 15 × 7	?				
(15 + 2) × 5		(15 – 2) × 9	(15 – 2) × 9				
<b>B</b> (15 + 10)	× 7	<b>(10 + 5) x</b>	7 (	<b>Ē</b> 15 × (3 × 4)			
2. Which of the	following ha	as the same value a	s 400 ÷ 10? Ma	ark all that apply.			
<b>(A)</b> 400 × 10		<b>(C)</b> 10 ÷ 400					
<b>B</b> 400 ÷ 10 ·	÷ 1	<b>(b)</b> 4 × 10	(	<b>Đ</b> 400 ÷ (2 × 5)			
3. The distance	around Tre	y's box is 100 feet.					
If the length c	of Trey's bo	x is 30 feet, what is	the width?				
-							
(A) 20 sq. fee	et B 20 f	eet 🛈 30 sq.	feet (D) 30 fe	eet 🕑 70 fee			
<ul><li>A 20 sq. fee</li><li>4. On the number</li></ul>	et <b>B</b> 20 f	eet <b>(C)</b> 30 sq. w, what fraction is re	feet <b>(D)</b> 30 feet	eet (E) 70 fee ? Mark all that app			
<ul><li>A 20 sq. fee</li><li>4. On the number</li></ul>	er line belov	eet <b>©</b> 30 sq. w, what fraction is re	feet (D) 30 feet (D) 30 feet (D) $30 \text{ feet}$	eet (E) 70 fee			
<ul> <li>A 20 sq. fee</li> <li>4. On the number</li> <li>2</li> </ul>	er line belov	eet <b>(C)</b> 30 sq. w, what fraction is re	feet ① 30 feet ② 50 feet	eet (E) 70 fee			
<ul> <li>A 20 sq. fee</li> <li>4. On the number</li> <li>A 2/16</li> </ul>	et <b>B</b> 20 f er line below <b>e</b> $\frac{1}{4}$	eet $\bigcirc$ 30 sq. w, what fraction is re- F 0 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{6}$	feet (D) 30 feet epresented by F + $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$	eet (E) 70 fee ? Mark all that app (E) $\frac{1}{10}$			
(A) 20 sq. fee 4. On the number (A) $\frac{2}{16}$ 5. The number of	et <b>(B)</b> 20 f er line below <b>(B)</b> $\frac{1}{4}$	eet <b>(C)</b> 30 sq. w, what fraction is re F 1 1 1 2 1 1 1 1 1 1 1 1 1 1	feet (D) 30 feet epresented by F 1 (D) $\frac{1}{8}$ on our team is	eet (E) 70 fee ? Mark all that app (E) $\frac{1}{10}$ displayed below.			
(A) 20 sq. fee 4. On the number (A) $\frac{2}{16}$ 5. The number of	et <b>B</b> 20 f er line below <b>B</b> $\frac{1}{4}$ of points sco	eet (C) 30 sq. w, what fraction is re v, what fracti	feet (D) 30 feet epresented by F 1 (D) $\frac{1}{8}$ on our team is	eet (E) 70 fee ? Mark all that app (E) $\frac{1}{10}$ displayed below.			
(A) 20 sq. fee 4. On the number (A) $\frac{2}{16}$ 5. The number of	et (B) 20 f er line below (B) $\frac{1}{4}$ of points sco (Play)	eet (C) 30 sq. w, what fraction is re v, what fraction is re $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{6}$ bred by each player <b>UPER ACALETES</b> vers <b>Points</b>	feet (1) 30 feet epresented by F 1 (1) $\frac{1}{8}$ on our team is	eet (E) 70 fee ? Mark all that app (E) $\frac{1}{10}$ displayed below.			
(A) 20 sq. fee 4. On the number (A) $\frac{2}{16}$ 5. The number of	et (B) 20 f er line belov (B) $\frac{1}{4}$ of points sco (Play) Jar	eet © 30 sq. w, what fraction is re v, what fraction is re $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{6}$ bred by each player <b>EUPER ACALETES</b> vers Points net © © ©	feet (D) 30 feet epresented by F 1 (D) $\frac{1}{8}$ on our team is	eet (E) 70 fee ? Mark all that app (E) $\frac{1}{10}$ displayed below.			
<ul> <li>(A) 20 sq. fee</li> <li>4. On the number</li> <li>(A) 2/16</li> <li>5. The number of</li> </ul>	et (B) 20 f er line belov (B) $\frac{1}{4}$ of points sco (Play) Jar (Too Ki	eet (C) 30 sq. w, what fraction is re v, what fraction is re $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{6}$ bred by each player <b>UPER ACALETES</b> vers <b>Points</b> het (C) (C) (C) $\frac{1}{2}$ $\frac{1}{6}$	feet (D) 30 feet epresented by F 1 (D) $\frac{1}{8}$ on our team is	eet (E) 70 fee ? Mark all that app (E) $\frac{1}{10}$ displayed below.			
(A) 20 sq. fee 4. On the number (A) $\frac{2}{16}$ 5. The number of	et B 20 f er line belov B $\frac{1}{4}$ of points sco Play Jar Too Ki Orr	eet       © 30 sq.         w, what fraction is reduced by each player         0 $\frac{1}{2}$ 0 $\frac{1}{6}$	feet (D) 30 feet presented by F 1 (D) $\frac{1}{8}$ on our team is (O) $\frac{1}{8}$ (D) $\frac{1}{$	eet (E) 70 fee ? Mark all that app (E) $\frac{1}{10}$ displayed below.			
<ul> <li>(A) 20 sq. fee</li> <li>4. On the numb</li> <li>(A) 2/16</li> <li>5. The number of</li> </ul>	et (B) 20 f er line belov (B) $\frac{1}{4}$ of points sco (Play) Jar (Too Ki (Orr (Chu	eet       © 30 sq.         w, what fraction is responsible       F         0 $\frac{1}{2}$ 0 $\frac{1}{6}$ <td>feet (D) 30 feet presented by F 1 (D) <math>\frac{1}{8}</math> on our team is (E) <math>\frac{1}{8}</math> (D) <math>\frac{1}{8}</math> (E) <math>\frac{1}{</math></td> <td>eet (E) 70 fee ? Mark all that app (E) <math>\frac{1}{10}</math> displayed below.</td>	feet (D) 30 feet presented by F 1 (D) $\frac{1}{8}$ on our team is (E) $\frac{1}{8}$ (D) $\frac{1}{8}$ (E) $\frac{1}{$	eet (E) 70 fee ? Mark all that app (E) $\frac{1}{10}$ displayed below.			
<ul> <li>A 20 sq. fee</li> <li>4. On the number</li> <li>A 2/16</li> <li>5. The number of</li> <li>How many point</li> </ul>	et (B) 20 f er line belov (B) $\frac{1}{4}$ of points sco (Play Jar Too Ki Orr Chu	eet       © 30 sq.         w, what fraction is responsible       F         0 $\frac{1}{2}$ 0 $\frac{1}{6}$ <td>feet (1) 30 feet presented by F 1 (1) <math>\frac{1}{8}</math> on our team is on our team is (2) <math>\frac{1}{8}</math> on our team is (2) <math>\frac{1}{8}</math> (3) <math>\frac{1}{8}</math> (4) <math>\frac{1}{8}</math> (5) <math>\frac{1}{8}</math> (5) <math>\frac{1}{8}</math> (6) <math>\frac{1}{8}</math> (7) <math>1</math></td> <td>eet (E) 70 fee ? Mark all that app (E) <math>\frac{1}{10}</math> displayed below.</td>	feet (1) 30 feet presented by F 1 (1) $\frac{1}{8}$ on our team is on our team is (2) $\frac{1}{8}$ on our team is (2) $\frac{1}{8}$ (3) $\frac{1}{8}$ (4) $\frac{1}{8}$ (5) $\frac{1}{8}$ (5) $\frac{1}{8}$ (6) $\frac{1}{8}$ (7) $1$	eet (E) 70 fee ? Mark all that app (E) $\frac{1}{10}$ displayed below.			

Grade 3							Spr	Spring Break Prep Package Day # 6							
NA	NAME							DATE							
1. \	Whi	ch exp	oressi	ion is (	equivale	ent to	o 15	<b>×</b> 6	?						
(		(10 × 5	5) × 6	i		0	(10 ×	6) × 5					- `	_	
	B) (	(15 × 2	2) × 3			0	(10 ×	5) × 3			E	(10	× 2) ×	: 3	
2. \	Whi	ch of t	he fol	llowing	g are qu	ladri	latera	s?							
A heptagon				0	paral	elogra	m								
	B I	hexage	on			0	recta	ngle			Ē	triar	ngle		
3	The	distan	nce ar	round	Sam's I	box	is 22 f	eet.							
							7	ft	?	)					
I	lf th	e leng	th of (	Sam's	box is	7 fee	, et, wha	at is the	e wid	lth?					
Ç	A ·	14 sq.	feet	B	14 feet		© 4	4 sq. fe	et	<b>D</b> 4	4 feet		Ē	3 feet	
4. \	Wha	at part	of the	e figur	e below	/ is s	shadeo	d? Mar	'k all	that a	pply.				
Ç	A	$\frac{1}{2}$		B	$\frac{6}{3}$		©	$\frac{1}{4}$		lacksquare	$\frac{3}{6}$		Ē	3	
5. <sup>-</sup>	The clas	pictog s read	graph I over	below the s	/ shows ummer.	the	numb	er of bo	ooks	the st	tudent	s in N	/Ir. Ta	ylor's	
					SUM	MEF	REA	DING							
					Month		Bo	oks							
					June	Т									
					Julv			]		ſ	k	Key			
												-			
				4	August	:   [						= ?			
-	The	stude	nts re	ead 10	August	in Ju	uly. W	/hat is t	the v	alue c	of the k	<b>= ?</b> key?			
-	The A	stude	nts re	ead 10	August books	in Ju	uly. M	/hat is t 1	the v	alue c	of the k	<b>= ?</b> key?	Ē	2	

